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The second edition includes updates and insights on current research and pedagogical practice that have developed over the last decade. This new edition of Teaching Pronunciation - undoubtedly the gold standard for pronunciation methodology texts has been revised to reflect recent research into the sound system of North American English, as well as new practices in pronunc

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Teaching pronunciation : Marianne Celce-Murcia : Free ...

Professor Celce-Murcia has published widely in the areas of language teaching methodology (including discourse-based approaches), the teaching of pronunciation, and pedagogical grammar.

Marianne Celce-Murcia, PhD

teaching trends might keep swinging, but we don't have to let it knock us down. Choose methods and activities that combine both aspects of pronunciation so that the combination works best for you and your students. (For a more complete discussion of the history of pronunciation teaching methods, see Celce-Murcia et al., 2010, Chapter 1.)

Introduction to Teaching Pronunciation

intelligible pronunciation is a realistic goal (Celce-Murcia et al., 2010); therefore, pronunciation instruction should be implemented with the aim of intelligibility, rather than native-like ...

(PDF) Guidelines for teaching pronunciation

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Teaching and practicing correct pronunciation is often neglected in English language lessons. The importance of correct pronunciation is unquestionable as it is a fundamental feature of successful ...

(PDF) TEACHING ENGLISH PRONUNCIATION TO DIFFERENT AGE GROUPS

A Communicative Framework for Teaching Pronunciation Celce-Murcia (1996) present a framework for the sequences of activities with pronunciation instruction. Stage 1: Description and Analysis The teacher presents a feature and the rules of occurrence either inductively or deductively.

A Communicative Framework for Teaching Pronunciation

Buy Teaching Pronunciation Paperback with Audio CDs (2): A Course Book and Reference Guide (Cambridge Teacher Training and Development) 2 by Marianne Celce-Murcia, Donna M. Brinton, Janet M. Goodwin (ISBN: 9780521729765) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

Teaching Pronunciation Paperback with Audio CDs (2): A ...

Marianne Celce-Murcia is the author of Teaching English as a Second or Foreign Language (3.96 avg rating, 346 ratings, 16 reviews, published 1979), The G...

Marianne Celce-Murcia (Author of Teaching English as a ...

Celce-Murcia, et. al., 1996 Pronunciation Teaching . 2 Two general approaches to the teaching of pronunciation: 1. An intuitive-imitative approach (before the late 19th century) Occasionally supplemented by the teacher's or textbooks writer's impressionistic

Pronunciation Teaching - ntpu

Since I have been a follower of Celce-Murcia, Brinton and Goodwin's (2010) communicative framework for pronunciation teaching, linking the pronunciation feature that is being learned to a communicative outcome has become a must for my pronunciation lessons.

In-Class Flip: Teaching Pronunciation Communicatively ...

Teaching Pronunciation Communicatively. Celce-Murcia, Marianne. MEXTESOL Journal, v7 n1 p10-25 Apr 1983. Methods designed to effectively teach pronunciation to university level nonnative speakers of English are described. Following a historical overview of educators' attitudes toward the relative importance of teaching pronunciation, teaching techniques that have been used in the past are surveyed.

ERIC - ED234602 - Teaching Pronunciation Communicatively ...

The Articulatory approach to teaching pronunciation considers learning how to pronounce a second language to be a motor skill which most students are not in a position to develop based on self-evaluation of their production. The role of the teacher is therefore to provide feedback on students' performance as part of coaching them in the movements of the vocal tract articulators (tongue, jaw ...

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