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Modeling Workshop 2006 Unit Iv

©Modeling Workshop Project 2006 2 Unit IV ws2 v3.0 5. A person pulls on a 50 kg desk with a 200N force acting at 30° angle above the horizontal. The desk does not budge. Draw a force diagram for the desk. a. Write the equation that describes the forces that act in the x-direction. b.

Modeling Workshop Project 2006 Unit Iv Worksheet 3 Answers

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© Modeling Workshop Project 2006 1 Unit IV ws4 v3.0 Name Date Pd UNIT IV: Worksheet 4 (335) For each of the situations compare the forces exerted by the blocks on each other as they move on a table with some friction. The choices for all the questions are as follows: A block A exerts a greater force

Name Date Pd UNIT IV: Worksheet 4 (335)

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Unit 4, More About Forces Worksheet 5, Elevator Problems

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Modeling Workshop Project 2006 Answers Unit 3 ©Modeling Workshop Project 2006 4 Unit III ws3 v3.0 b. How long does it take for the car to travel the first 85.0 m? c. Remember that the area under a velocity vs. time graph equals the displacement of the car. How long must the brakes be applied for the car to come to a stop in 35.0 m? d.

Modeling Workshop Project 2006 Answers Unit 1

©Modeling Workshop Project 2006 1 Unit IV ws3 v3.0 5 kg 5 kg Name Date Pd UNIT IV: Worksheet 3 (335) For each of the problems below, carefully draw a force diagram of the system before attempting to solve the problem. 1. Determine the tension in each cable in case A and case B. Case

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©Modeling Workshop Project 2006 2 Unit IV ws3 v3.0 . 7. A man pulls a 50 kg box at constant speed across the floor. He applies a 200 N force at an angle of 30° . a. Sum the forces in the x-direction. What is the value of the frictional force opposing the motion? b. Sum ...

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velocity of +25 m/s for 85.0 m. Then he applies his brakes and

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©Modeling Workshop Project 2006 14. The object is pushed by a force applied downward at an angle. $F_{a9ine} m.a=FG$ 16. The object is falling at constant (terminal) velocity. 18. The ball is at the top of a parabolic trajectory. Unit IV wsl v3.0

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Using the appropriate mathematical representation for each phase of the motion, determine how far the car traveled from the instant you noticed the hazard until you came to a stop. As always, show work and include units. 7. Compare your answers to 4 and 6. 1 Unit III ws3 v3.0 ©Modeling Workshop Project 2006

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